

## Exclusion Policy 14-16

This policy is available on-line at: [www.stc.ac.uk](http://www.stc.ac.uk)

- We will consider any request for this policy to be made available in an alternative format or language. Please contact: Student Services
- We review our policies regularly to update them and to ensure that they are accessible and fair to all. We welcome suggestions for improving the accessibility or fairness of this policy.
- All our policies are subject to equality impact assessments\*. We are always keen to hear from anyone who wishes to contribute to these impact assessments. Please contact: Student Services

\*Equality Impact Assessments are carried out to see whether the policy has, or is likely to have, a negative impact on grounds of: age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

<b>Approved by:</b>	<b>Version:</b>	<b>Issue Date:</b>	<b>Review Date:</b>	<b>Contact Person:</b>
<b>SEG</b>	<b>v.2</b>	<b>July 2017</b>	<b>July 2018</b>	<b>Assistant Principal Student Recruitment, Services and Support</b>

**Equal Opportunities:**

**Impact Assessed**

**Policy Number 91**

# **SOUTH TYNESIDE COLLEGE**

## **Exclusion Policy 14-16**

### **Policy Statement**

Where concerns exist relating to the behaviour of a 14-16 year old enrolled with South Tyneside College then the college's student behaviour policy should be followed. However when a learner reaches stage two of the behavioural policy then the process below should be followed.

Our main aims are to secure the right of all young people to receive a high quality education and to enable achievement of successful outcomes. The delivery of these objectives are in accordance with the aims and objectives of South Tyneside College.

We will work with the Local Authority and other relevant multi-agency support mechanisms to ensure best practice is applied in managing students who disengage from their chosen education.

The main aim of this policy is to reduce exclusions, change behaviours and to achieve successful re-integration and subsequent achievement of the young person.

### **Scope**

This policy applies to all 14-16 learners enrolled with Career College North East and those enrolled on courses of further education with South Tyneside College.

### **Legislation**

Education Act 1996

### **Responsibilities**

The Principal of Professional and Vocational College, the Assistant Principal for Student Recruitment, Services and Support, Heads of Learning and Lead Tutor for 14-16 have responsibility for the implementation of the policy.

### **Actions to Implement Policy**

#### **Process:**

Where a student has reached Stage 2 of the Behaviour Policy, the Lead Tutor for 14-16 will arrange a multi-agency meeting to include:

- The student
- Parents/carers
- Personal Tutor
- External support agencies
- Alternative provision
- Local Authority

The purpose of the meeting is to identify specific actions that can be applied to commence re-engagement of the student.

The outcomes of this meeting could include:

- Commissioning of / referral to Alternative Provision
- Continuation of Inclusive Learning within the College
- Continued behavioural management
- Referral to external support agencies – for example, CAHMS or GP services
- Exploration of additional funding – for example high needs funding for SEN – enabling any possible increase to existing support

Where the outcomes of the above meeting do not effect a change in the behaviours of the student, there may be a further referral to the Disciplinary Committee in accordance with the Behaviour Policy and possible consideration of a Permanent Exclusion.

## **6 Monitoring & Evaluation**

The college Senior Management Team (SMT) will monitor the operation of this policy by receiving relevant reports on student disciplinary procedures.

## **7 Related Policies**

14-16 attendance policy  
Student behaviour policy